

USF School of Law

Fall 2021 – First Assignment

Course:

Evidence

Professor:

Moran

Course Materials:

Please reference the booklist on the USF Law Registrar's Course Resources [page here](#).

First Assignment:

Class # Date	Topics	Reading and Assignments
1. Tuesday 8/24/21	CONTENT KNOWLEDGE Why Evidence Matters <ul style="list-style-type: none">○ Examples, details, stories are persuasive○ What happened vs. what parties can prove Types of Courtroom Evidence <ul style="list-style-type: none">○ Oral testimony<ul style="list-style-type: none">● Fact witness● Expert witness● Character witness○ Real evidence○ Documents○ Stipulations○ Judicial notice○ Circumstantial evidence○ Direct vs. Circumstantial Evidence Policies of FRE <ul style="list-style-type: none">○ Generous view of admissibility○ Exclusion to<ul style="list-style-type: none">● Protect jury from being misled	<u>Merritt</u> <ul style="list-style-type: none"><input type="checkbox"/> Skim Detailed Table of Contents (xi-xxvii)<input type="checkbox"/> Study Guide (xxix-xxxiii)<input type="checkbox"/> Chapters 1-3 (1-30)<input type="checkbox"/> Chapter 2 problem set (Canvas) due before first class (8/24/21 at 8:59 am) <u>Rules & Instructions</u> <ul style="list-style-type: none"><input type="checkbox"/> FRE 101, 102, 1101<input type="checkbox"/> CEC 140<input type="checkbox"/> CALCRIM 223<input type="checkbox"/> CALCRIM 104 <u>Other Reading</u> <ul style="list-style-type: none"><input type="checkbox"/> “The Power of Believing You Can Improve” Ted Talk by

	<ul style="list-style-type: none"> • Promote efficiency • Protect social interest • Ensure reliability <p>Application of FRE</p> <ul style="list-style-type: none"> ○ Trial and appellate criminal and proceedings in federal courts ○ NOT grand jury, preliminary hearings, arrest warrants, sentencing, probation, bail, preliminary questions of fact <p>SKILLS</p> <ul style="list-style-type: none"> ➤ Pomodoro method ➤ Deep work <p>MINDSETS</p> <ul style="list-style-type: none"> ➤ Why you came to law school, why this class matters ➤ Understanding a growth mindset and how it applies to law school 	<p>Carol Dweck (Growth Mindset)</p> <ul style="list-style-type: none"> <input type="checkbox"/> Read course syllabus in detail (on Canvas) <p><u>Assignments</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Student Biographical Survey due on Canvas before first class (8/24/21 at 8:59 am)
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Fall 2021 Student Biographical Survey

Goal:

The purpose of this survey is for me to get to know you – who you are, what makes you tick, your strengths, your weaknesses, and your areas for growth. I intend to use this survey to be more effective in helping you gain the mindsets and skills you need to be successful in your classes, on the bar exam, and in your first job as an attorney.

Directions:

- Answer the following questions **in complete sentences**. (*One of the things I'm learning about you from this survey is your writing style and strengths, so I'd like to see how you write in full sentences—rather than bullet points and phrases.*)
 - Start each of your answers on a separate line below the question. Feel free to paragraph in the way you think is most readable.
 - Please keep the numbering the same. Your completed product should still be numbered 1-20.
- When you are done, please do the following:
 - Add your full name and any notes about what you would like to be called to the title on page 1.

- For example, the title at the top of this page would for me would read: **Fall 2021 Student Survey – Katie Moran (“Professor Moran”)**
- Save the .doc file in this format: LAST NAME FIRST NAME YEAR IN SCHOOL [2L/3L/4L] FALL 2021 SURVEY.
 - For example, my saved file if I were a 2L would read **MORAN KATIE 2L FALL 2021 SURVEY**
- Delete the goal and directions paragraphs so the survey goes from the title straight to the biographical information.
- Submit the survey to the assignments tab on Canvas.

Biographical Information

1. Name
2. Pronouns
3. What year are you in school?
4. Where do you live? What’s your commute to USF like?
5. Tell me in a few sentences why you came to law school? What do you hope to do with your bar card? What kind of lawyer do you hope to be? What field would you like to practice in? Where geographically do you plan to work?
6. Who do you consider your supporters to be (friends, family, significant others)? How are they supporting you during law school? How would you like them to support you during law school?
7. Who is the one person in your life you’re working to get your bar card for, other than yourself (e.g., a parent, sibling, spouse, significant other)?

Work History

8. Have you worked before law school? If so, tell me about the jobs you’ve held, how long you had them, and what the work involved.
9. What did you study in undergrad? Are you coming straight through from undergrad? Why did you come straight through? If not, how long has it been since you graduated? Why did you wait?

Strengths and Areas for Growth

10. What are your strengths when it comes to the skills a lawyer needs to practice in your desired field?
11. What are your areas for growth for the skills a lawyer needs to practice in your desired field?
12. What are your strengths when it comes to the skills needed to be successful in your classes / the bar exam (study skills, analytical skills, reading comprehension skills, writing skills)?

13. What are your areas for growth when it comes to the skills needed to be successful in your classes / the bar exam (study skills, analytical skills, reading comprehension skills, writing skills)?
14. What's the best thing about you? In other words, what's your best quality? It does not need to be law school-related at all.
15. How do you learn best (auditory, visual, tactile, kinesthetic, reading, examples, small groups, big groups)? Please be detailed. If it helps, think about the classes in your academic career that you've been most successful in and why.
16. What classes have you learned best in at USF? How were you able to do that? What classes did you struggle to learn the most? Why was that?
17. What was it like going remote last year? What helped you learn the most? What hindered your learning the most?
18. What are your biggest roadblocks to studying? Do you have any mindsets that prevent you from studying well (imposter syndrome, stereotype threat, fixed mindset)?

Conclusion

19. After answering all of the above questions, is there anything else you think I should know about you?
20. What, if anything, would you like to know about me?

Additional Notes: